



## Inspiring young minds, creating possibilities

### SCHOOL IMPROVEMENT UPDATE

The staff are continuing their focus on Literacy and Numeracy and they have been targeting the areas of assessment and reporting this term, including the following strategies:

- School's Self-Assessment Schedule reviewed and teachers implemented assessment tasks as required.
- Teachers were introduced to the Department's Dashboard which includes data from system assessments such as On-entry, NAPLAN and Student Achievement Reports, and they are using the system as a planning tool.
- Reviewed the Reporting to Parents Guidelines for Teachers and currently updating the Assessment and Reporting Guidelines.
- Trialing reading assessment tools to assess suitability for different year levels.
- Investigating purchasing Data Hub which will incorporate NAPLAN CNAP (program used previously) as it has the ability to pull assessments over time together and the data can be manipulated at the class, year and whole school level. This program can be used to generate curriculum links based on assessment results to develop targeted plans for students who have not mastered specific items in Literacy and Numeracy.
- Teachers have been working in their Curriculum Planning Teams (year level groups) to moderate students writing samples and complete other common assessment tasks in other curriculum areas, including problem-solving in Mathematics. The moderation process supports teachers of the same year level to make consistent judgements about student work and ensure the allocation of grades is consistent across classes.

### STUDENT ACHIEVEMENT REPORTS

The teachers are busy completing assessments and drafting achievement and progress information for the Semester 1 Student Achievement Reports. The Reports will be distributed via Connect in the final week of this term.

### NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN)

NAPLAN testing has been completed in Year 3 and 5 for 2019. The testing was conducted in the Computer Lab, located in the school Library, over the past two weeks. Due to connectivity issues that caused some disruption to the Year 5 Writing tests some students opted to re-sit the Writing assessment on Tuesday 28 May.

### BOARD BULLETIN

The Board Bulletin has been developed to update our community on Board activities. The first issue of the Bulletin focuses on school performance data, presentation of key findings, analysis and school strategies that have been implemented in response to survey results. It was distributed via a Connect Notice last Friday and has also been placed in the School Board folder in the Library on Connect.

#### KEY DATES:

<b>Monday 3 June</b>	<b>Western Australia Day Public Holiday</b>
Tuesday 4 June	Pop-Up Pasta Day Old MacDonald's Travelling Farm Incursion K (Rm 18), PP (Rm 20)
Wednesday 5 June	Assembly Year 6 Room 9 Prospective Parent Tour 9.30am Old MacDonald's Travelling Farm Incursion K (Rm 16), PP (Rm 21)
Friday 7 June	KIDDO (K—Year 3) 7.45am Eagles Cup NPPS vs SDPS
Monday 10 June	School Board 5.00pm—7.00pm Beaufort St Books Pop-Up Stall (3.00pm, covered assembly area)

#### PROSPECTIVE PARENT TOURS 2019

Prospective Parent Tours are conducted regularly by a member of the administration team to provide prospective parents the opportunity to learn more about our programs and also have a closer look at our school facilities. Tours are scheduled as follows:

##### TERM 2

- Week 6 Wednesday 5 June 2019
- Week 10 Tuesday 2 July 2019

##### TERM3

- Week 3 Wednesday 7 August 2019
- Week 6 Friday 30 August 2019
- Week 10 Thursday 26 September 2019

##### TERM 4

- Week 3 Wednesday 30 October 2019
- Week 6 Monday 18 November 2019
- Week 9 Tuesday 10 December 2019

## KINDERGARTEN AND PRE-PRIMARY APPLICATIONS FOR 2020

We have commenced taking applications for enrolment for the following programs:

- Kindergarten 2020 Children born between 01/07/2015 to 30/06/2016
- Pre-primary 2020 Children born between 01/07/2014 to 30/06/2015

Application forms are available from the school office.

**Applications close on Friday 26 July 2019.**



When submitting your application form to the school reception you are required to bring with you for photocopying your child's:

- 1) Birth Certificate (original or certified copy) or extract or equivalent identity documents.
- 2) Australian Childhood Immunisation Register (ACIR) which is available from Medicare.
- 3) Copies of Family Court or any other court orders (if applicable).
- 4) Three documents to support usual place of residence;
  - Proof of ownership of property (purchase agreement / settlement papers/current rates notice) or lease agreement of at least three months into the 2020 school year.
  - Two current utility accounts.
- 5) If both parents/guardians are born overseas, please provide child's passport details or citizenship certificate.
- 6) If your child was not born in Australia, you must provide evidence of;
  - Date of entry into Australia
  - Passport or travel documents
  - Current visa subclass and previous visa subclass numbers (if applicable)
  - Current visa subclass grant number and expiry date

**Please note:** Students already attending Kindergarten at North Perth Primary School this year are required to apply for 2020 and re-submit a current council rates notice (if owned property) or updated lease agreement along with two current utilities accounts as proof of residential address. If your child has received their 4 year old immunisations, please supply for photocopying the updated ACIR which is available from Medicare.

### LOST PROPERTY

Lost property is located in a cane basket on the verandah outside Room 1. Please check the basket regularly if your child has lost an item of clothing, a lunchbox, a drink bottle or any other personal item. Lost property will also be available in the front courtyard each Friday from 8.15am until 9.00am. If it is raining on Friday mornings the lost property basket will be temporarily moved to the covered assembly area. All unclaimed items at the end of Weeks 2, 6 and 10 each term will be donated to the Uniform Shop or a charity organisation.



### ARTIST OF THE MONTH

So far this year the following children have been selected for their outstanding artistic talent.

- February Artist of the Month - Cerys D
- March Artist of the Month - Ruby Rose J
- April Artist of the Month - Lachlan K

The children's artworks are on display in the Library for the next three weeks.



### KIDS HELPLINE

Free, private and confidential, phone counselling service specifically for young people aged between 5 and 25.

**1800 551 800**

### SCHOOL BANKING

Wednesdays  
8.15am

in the school library

### SCHOOL WATCH

Please report any suspicious activity or vandalism to the following:

School Watch Security  
1800 177 777

Police 131 444

**JEWELLERY FOUND:** If you have lost a silver bracelet, please see the front office.

## PYJAMA DAY FUNDRAISER

Thank you to everyone who supported the Student Councillors Pyjama Day fundraising event for the Salvation Army Winter Appeal.

Many of our students and staff members enjoyed the day wearing their comfortable slippers, warm pyjamas and fleecy dressing gowns for a \$2 coin to support those less fortunate.



We raised a very generous **\$511.75**.

## TERM DATES FOR STUDENTS — 2019

### Term 1:

Monday 4 February – Friday 12 April

### Term 2:

Tuesday 30 April - Friday 5 July

### Term 3:

Tuesday 23 July - Friday 27 September

### Term 4:

Tuesday 15 October – Thursday 19 December

## BOB HAWKE COLLEGE

The new secondary college for Subiaco will be named Bob Hawke College.



It will open its doors in 2020 to 250 Year 7 students and grow to accommodate up to 2000 Year 7 to Year 12 students by 2025. The college will include classrooms, science and technology laboratories, a library, an auditorium, administration and student services and a performing arts centre.

Enrolments for Bob Hawke College are now open for Year 7 students for 2020. You can pick up an Application for Enrolment form from our front office or email [innercity.col@education.wa.edu.au](mailto:innercity.col@education.wa.edu.au)

More information regarding the college and local intake areas is available on the website: [www.education.wa.edu.au/inner-city-college](http://www.education.wa.edu.au/inner-city-college)

Reminder: No dogs permitted on the school site, including the school oval and car park between the buildings and oval.



## LITTER GANG

We have a very keen group of students known as the Litter Gang who care about our school. They regularly scour the school oval for rubbish that has not been disposed of thoughtfully. They have collected bottle tops, straws, cans, drink bottles, take-away food wrappers and all sorts of other paper and plastic products. People using the oval after-hours are requested to care for our school and support our environmentally minded students to keep our school grounds litter free by taking all rubbish home. Thank you.

## PROTECTIVE BEHAVIOURS PROGRAM

The **Pre-primary** students will be learning about protective behaviours during their health lessons next term. Ali Fisher will be taking these lessons (five in total) on Thursdays during **Weeks 1 to 5**. The classroom teachers will assist Ms Fisher to deliver the lessons.

Why teach protective behaviours? Children are among the most vulnerable members of the Australian community. As educators and as parents, it is our responsibility to provide them with the necessary skills to manage in a variety of situations.

The program teaches children that **“We all have the right to be safe with people”** and that **“We can talk with someone about anything, no matter what it is”**. The children will be taught to pay attention to their early warning signs, like butterflies or a pounding heart, that signify that we do not feel safe. They will develop a network of people to whom they can turn to for help and support and they will learn to be **PERSISTENT**; to keep asking for help until they feel safe again and their early warning signs have gone away.

Ms Fisher will also be conducting the following free parent information session which will include an opportunity for parents to ask questions about the program.

**Date:** Tuesday 2 July 2019  
**Time:** 7.00pm  
**Venue:** North Perth Primary School Hall

Parents of our Pre-primary students have received more information regarding this five week program and the parent workshop. Follow one of the links below to register for the parent session.

<https://www.trybooking.com/BDBCO>  
<https://www.trybooking.com/510446>

## KIDDO FUNDAMENTAL MOVEMENT SKILLS (FMS) PROGRAM

The Kindergarten, Pre-primary and Year 1 students participated in a FMS assessment and targeted intervention program during Term 1. Initially, each student was assessed on the following skills: balance, bounce and catch, jump, overarm throw, soccer kick, and run (30m – K, 50m - PP and Year 1). A four week program based on the results was then implemented ie Kindergarten – balance and overarm throw, Pre-primary and Year 1 – hopping and catching. Classroom teachers have been provided resources to continue their focus on these skills.

### Summary of the results

- Current Kindergarten students have lower levels of FMS development compared to previous Kindergarten groups since 2016, especially in Balance, Bounce and Catch, Jump – requiring intensive support.
- Tracking of North Perth PS from Kindergarten to Year 1 shows continued progression of FMS and by Year 1 is at a similar level to other children of the same year group across Western Australia.
- The opportunity and instruction students receive from Kindergarten to Year 1 at school, home and through community based opportunities are effective in enabling students to catch up to their peer's FMS development.

The before-school KIDDO program for Kindergarten to Year 3 students continues to be offered on Friday mornings before school.



## SOCIAL AND EMOTIONAL WELLBEING SURVEY

As part of our school self-assessment schedule all students from Years 2-6 participate in a Social and Emotional Wellbeing Survey (SEW). This survey was developed by the Australian Council of Education Research (ACER) in 2003 and has been used in over 700 schools across Australia. It is a confidential strength-based survey for students aged three to eighteen years. All surveys are anonymous and individual responses are not available. The SEW Survey provides us with information about our student population on a whole school (Year 2-6) and year group level.

The survey is administered online and results are used to:

- assess the wellbeing of students on an annual basis
- identify the social and emotional needs of student groups
- target resourcing to specific areas of need
- measure the effectiveness of whole school social and emotional wellbeing programs, and
- report on wellbeing to the School Board.



## PARENTING IDEAS INSIGHTS NEWSLETTER

The latest Insights parenting newsletter, **'6 Tips for parenting anxious kids'** has been placed in Parent Resources in the Library folder on Connect.

## GROUNDS AND FACILITIES UPDATE

- Evacuation Procedure - Following a review of our evacuation procedures and advice from an Occupational Health and Safety (OHS) Consultant, the fencing near Room 19 will be modified and the current boundary gate will be replaced.
- Fencing - Request for additional fencing submitted following a recent incident that involved a car going down the oval embankment.
- Shade Shelter Grant – Application for shade cover for Room 9 & 10 courtyard submitted The assessment of submissions will consider a number of factors including, but not limited to, the socio-economic index of the school and also shade facilities that exist on the site already.
- Arborist - Funding has been approved for an arborist to be engaged to inspect trees on the school site and develop a report on the status and required management of the trees.
- Air Conditioner Safety Platforms – These have been installed throughout the school to address OHS requirements and are permanent fixtures.
- Tennis Court (near Room 22) - This area is being assessed for remediation work due to cracking and may result in partial resurfacing.
- Maintenance Schedule – Recent maintenance items have included the repair of benches (front courtyard and Room 9 and 10 courtyard), gutter cleaning and review of emergency lighting.



## MEDIA RELEASE: LAWLEY ART AUCTION 2019

Fine art auction, live music, delicious food and drinks, raffle, silent auction and an additional gallery of works for sale.

**Date: Saturday 15 June 2019**

**Viewing and registration from 5.00pm**

**Auction starts 7.00pm**

**Venue: Mount Lawley Senior High School**



Providing a platform for stunning new work from renowned and rising artists of WA, the 2019 Lawley Art Auction on June 15th is an event to highlight in your calendar. Whether captivated by ceramics, glass, screen print, photography, drawing, mixed media, textiles, sculpture, painting or watercolour, there is an abundance of beauty to appreciate and take home.

Browse the beautiful artwork on offer from 5pm over canapés and live music, whilst viewing the stunning pieces from established artists such as Pippin Drysdale, Waryute Bannatee, Peter & Jillian Ciemitis, Sue Leeming, Linda O'Brien, Danica Wichtermann and Deborah Bonar, to name just a few. You can also share our excitement about the impressive work on offer from local emerging artists as well.

In addition to the exquisite pieces up for auction when the hammer goes down at 7pm, our Irving Gallery is bursting at the seams with spectacular artwork available for direct purchase. The Irving Gallery was established in 2017 to honour the founder of the Specialist Visual and Performing Arts (SVAPA) Program at Mt Lawley Senior High School, Dr Dale Irving. Dr Irving was the driving force behind developing SVAPA, which fosters creativity for students through a unique cross arts middle school program.

Funds raised by the Lawley Art Auction provide the opportunity for both the SVAPA and Music programs at MLSHS to offer before-school workshops, in-house artist residencies, state of the art musical instruments, stage equipment and access to performing arts expertise. These students of the Arts are commended for their key role in enabling the success of the Lawley Art Auction through their enthusiastic volunteer work, ably assisted by parents and staff of MLSHS. Their dedication to the Arts is also evident in their engagement with artists and the high standard of entertainment provided on auction night by talented Music students.

To whet your appetite, a preview of artworks in this year's Lawley Art Auction is available on our website [www.lawleyevents.com](http://www.lawleyevents.com) from June 1st, so get ready to brighten your day and fall in love. To quote John Lubbock (1834-1913), "Art is unquestionably one of the purest and highest elements in human happiness".

Amanda Humphreys

Publicity, Lawley Art Auction 2019, for Mount Lawley Senior High School



[MLSHS Art Auction](#)

[@lawley\\_art\\_auction](#)

[@lawleyartauctn](#)

### SAFE TO SCHOOL

The following are tips provided by the Department of Education to assist parents to regularly remind their children about how to stay safe while walking/riding to and from school.

- Always travel in a group.
- Walk on the footpath on the right hand side of the road so you face oncoming traffic.
- Wherever possible, leave space between you and the roadway.
- Stay in areas that are well lit.
- Stay in view – avoid going into areas that are hidden (such as parkland bush or behind shopping centres) and planning trips to avoid such locations.
- Be alert – earphones and headphones can reduce your awareness considerably.
- If you have a mobile phone, have it turned on and ready to dial an emergency number.
- If a passing car stops nearby, never get too close.
- Do not hesitate to run from a situation if you feel at risk.
- Report suspicious behaviour to your parents, school and the police (call 131 444 to report an incident or 1800 333 000 to reach Crime Stoppers), noting number plates of cars and/or clothing or distinguishing features of individuals.

To get the latest community safety information from police, visit WA Police on Facebook [www.facebook.com/WA.Police](http://www.facebook.com/WA.Police) or online at [www.police.wa.gov.au](http://www.police.wa.gov.au)